



International Playschool Of Skopje
Programme of Inquiry
2018 - 2019

<p>Trans disciplinary Theme</p> <p>Year/ Level 3,4</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central idea:	Each individual is a unique person.		Manners affect others.	We are a part of the natural processes of the earth.		The living things are a part of our life.
Key concepts:	Function, Form, Change		Function, Responsibility, Reflection	Connection, Causation, Responsibility		Responsibility, Perspective, Causation
Related concepts:	Identity, Rights, Rules and routines		Behavior, Fairness	Saving, Interdependence, Impact		Initiative, Subjectivity, Impact
Lines of inquiry:	<ul style="list-style-type: none"> - Who I am - The parts of my body, personal characteristics - Similarities and differences between me and my friends - Feelings 		<ul style="list-style-type: none"> -Basic manners -Importance of manners - Group decision making 	<ul style="list-style-type: none"> -Understanding the change of the Day and night - Weather seasons and their characteristics -How to protect ourselves in different weather season. 		<ul style="list-style-type: none"> - Caring for plants - Products we derive from plants -How plants contribute to life on Earth
Profiles	Reflective Communicators Open-minded		Communicators Principled Balanced	Caring Thinkers Inquirers		Risk-takers Caring Knowledgeable

<p>Trans disciplinary Theme</p> <p>Year/ Level 4,5</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea:</p>	<p>We make and keep friends in many different ways</p>	<p>Journeys give us opportunities to meet different cultures</p>	<p>Learning is expressed in many ways</p>			<p>Characteristics define animal classification.</p>
<p>Key concepts:</p>	<p>Connection, Responsibility, Reflection</p>	<p>Connection, Causation, Perspective</p>	<p>Connection, Function, Change</p>			<p>Causation, Form, Responsibility</p>
<p>Related concepts:</p>	<p>Roles, cooperation, Communication</p>	<p>Representation, Communication, Choice</p>	<p>Needs, Representation, Communication</p>			<p>Sequences, Similarities, Differences</p>
<p>Lines of inquiry:</p>	<p>-What does the friendship mean - How to make long lasting friendships -Why do we need friends</p>	<p>- What do we need for traveling - Meeting different cultures - Understanding the characteristics and need of people with different cultures</p>	<p>- How do we learn and discover through the game - Different ways of expressing the creativity - How can we use and enjoy our imagination.</p>			<p>- Animal characteristics - Animal life cycles - Animal food chains - Animal defences</p>
<p>Profiles</p>	<p>Caring Open-minded Principled</p>	<p>Knowledgeable Risk-takers Inquirers</p>	<p>Communicators Caring Balanced</p>			<p>Communicator Reflective Thinkers</p>

<p>Trans disciplinary Theme</p> <p>Year/ Level 5,6</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central idea:	Families function in various ways.	Homes reflect personal identity and local culture.	We express ourselves through music in unique ways.	People change natural materials for different purposes	Transporting systems are directly connected with the social human needs.	Waste reduction helps us to improve the environment.
Key concepts:	Function, Perspective, Connection	Responsibility, Form, Causation	Reflection, Function, Perspective	Function, Causation, Change	Function, Causation, Connection	Form, Perspective, Causation
Related concepts:	Family roles, Identity, Reflection	Habitat, Geography, Diversity, Identity,	Communication, Cooperation, Identity	Structure, Transformation	Systems, Interdependence, Responsibility	Influence, Responsibility, Reflection
Lines of inquiry:	<ul style="list-style-type: none"> - What is the family and its function - Family roles - Different families 	<ul style="list-style-type: none"> - Different kinds of homes - Factors that affect homes' personal identity, location – geographical features and climate - Why homes are needed - Personal identity in the homes 	<ul style="list-style-type: none"> - Different styles of music - Making my own music - Music affects on me 	<ul style="list-style-type: none"> - The characteristics of different materials - Using materials - Products and artificial materials for different purposes 	<ul style="list-style-type: none"> -Transportation as a part of a human made system -The need of transportation -Different kinds of transportation - How are we reflecting on the earth using transportation 	<ul style="list-style-type: none"> -Personal selection can help maintain the environment - The importance of recycling of various materials -The reuse of recycled materials
Profiles	Open -minded Principled Thinkers	Open-minded Knowledgeable Reflective	Thinkers Reflective Inquirers	Knowledgeable Risk-takers Inquirers	Communicators Principled Knowledgeable	Caring Reflective Balanced

<p>Trans disciplinary Theme</p> <p>Year/ Level 6,7</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea:</p>	<p>My decisions make me who I am at home and school.</p>	<p>Learning about changes from the past can help make connections to the present and influence the future.</p>	<p>Storytelling is an art that can be told in many different forms.</p>	<p>Everything around us is matter and has different properties.</p>	<p>A community is impacted by the involvement of its members.</p>	<p>Plants have unique characteristics which enable them to survive in their particular locations.</p>
<p>Key concepts:</p>	<p>Connection, Reflection, Change</p>	<p>Change, Perspective, Connection</p>	<p>Form, Perspective, Reflection</p>	<p>Form, Function, Change</p>	<p>Function, Responsibility, Causation</p>	<p>Change Causation, Responsibility</p>
<p>Related concepts:</p>	<p>Interdependence, Growth, Behavior</p>	<p>Transformation, Opinion, Relationships, Interdependence</p>	<p>Patterns, Conflict, Purpose</p>	<p>Changes of state</p>	<p>Citizenship, Democracy, Community</p>	<p>Cycles, survival, Interdependence, Systems</p>
<p>Lines of inquiry:</p>	<ul style="list-style-type: none"> -The purpose of the action cycle -Toolbox of positive choices that can be used in the classroom -Families and how diverse families can be -Healthy choices healthy body -Character traits of an exemplar first grader 	<ul style="list-style-type: none"> - How changes from the past connect to our lives today - How things are different today than in the past - How people change after being inspired 	<ul style="list-style-type: none"> - Communication through stories - How reflection of story elements (i.e. character and setting) facilitates and enhances comprehension - Storytelling through art, music, dance, film and literature. 	<ul style="list-style-type: none"> - The properties of matter - How the world is made up of matter - How can we change one state of matter to another 	<ul style="list-style-type: none"> - Students roles and contributions in the home, school and other environments - The process of decision-making - Understanding and meeting the needs of the community 	<ul style="list-style-type: none"> - The conditions plants need to stay healthy - Our responsibilities towards the plants we choose to grow - Characteristics of plants
<p>Profiles</p>	<p>Knowledgeable Open-minded Caring</p>	<p>Open-minded Principled Risk-takers Reflective</p>	<p>Communicators Risk takers Thinkers</p>	<p>Inquirers Thinkers Principled</p>	<p>Communicators Balanced Principled</p>	<p>Caring Inquirers Reflective</p>

<p>Trans disciplinary Theme</p> <p>Year/ Level 7,8</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central idea:</p>	<p>We all have rights, roles and responsibilities that are interdependent and contribute to making the world a caring, healthy and safe place to live.</p>	<p>Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.</p>	<p>People express feelings through signs and symbols.</p>	<p>Gravity has a role in changing and motion of objects.</p>	<p>Connection between institutions leads to better organization of the community.</p>	<p>Ecological awareness affects people's influences the environment.</p>
<p>Key concepts:</p>	<p>Connection, Reflection, Responsibility</p>	<p>Change, Perspective, Reflection</p>	<p>Function, Perspective, Reflection</p>	<p>Function, Change, Connection</p>	<p>Form, Connection, Perspective</p>	<p>Causation, Responsibility, Change</p>
<p>Related concepts:</p>	<p>Rights, Roles, Responsibility, Contribution, Group member and group leader roles</p>	<p>Tradition, History, time</p>	<p>Communication, Expression</p>	<p>Adjustment Interdependence Chemical and physical changes</p>	<p>Communication Identity Diversity Rights Roles</p>	<p>Habitats Eco systems Adjustment</p>
<p>Lines of inquiry:</p>	<ul style="list-style-type: none"> - Children's rights and responsibilities - Types of communities - Differences should be respected 	<ul style="list-style-type: none"> - Our family history - How family histories are different or alike over time - Ways we can find out about our history 	<ul style="list-style-type: none"> - Different ways in which people express themselves - The role of signs and symbols in the society and culture - Expressing feelings through writing and art 	<ul style="list-style-type: none"> -Types of forces - Measuring the force - Forces cause movement of objects and change of form 	<ul style="list-style-type: none"> - Types of communities - People and their jobs in the institutions - Interconnectedness between jobs in the institutions 	<ul style="list-style-type: none"> -Natural surrounding and dwelling -Ecological awareness -Taking care of the environment
<p>Profiles</p>	<p>Principled Caring Reflective</p>	<p>Inquirers Knowledgeable Thinkers</p>	<p>Communicators Thinkers Reflective</p>	<p>Inquirers Knowledgeable Risk takers</p>	<p>Open-minded Communicators Balanced</p>	<p>Inquirers Balanced Caring</p>